

FACILITIES NEEDS ASSESSMENT APPLICATION
Fall 2015

Facilities: Programs should list no more than three facility or renovation items. Identify the area in need of physical renovation, maintenance and/or repair. Requests for additional space should also be listed here. *Requests listed in this category will be forwarded to the Facilities Committee to evaluate through their own processes.* Provide a thorough rationale, **using data to support your request**, in order to help the Facilities Committee with their evaluation. List the approximate cost of your request.

Name of Person Submitting Request:	Lorrie Burnham
Program or Service Area:	Pharmacy Technology
Division:	Science
Date of Last Program Efficacy:	Spring 2011
What rating was given?	Continuation
Strategic Initiatives Addressed: (See Appendix A: http://tinyurl.com/l5oqoxm)	EMP Goal 1: Student Access EMP Goal 2: Student Success EMP Goal 3: Communication, Culture, and Climate EMP Goal 6: Facilities

Replacement

Growth

1. Renovation Request

Pharmacy Technology programs are now required to be accredited the American Society of Health-System Pharmacists, ASHP, processed by the Pharmacy Technician Accreditation Commission. To be accredited each program has stipulations to follow, including a dedicated classroom/lab. Currently the program uses Nursing classrooms at night and one of the chemistry labs. A suggested site is one of the classrooms on the west side of HLS, since the facility is the Health Science hub. The classroom would be remodeled to have on one wall a simulated retail pharmacy with shelves and counters for basic lab skills. The advance class in pharmaceutical procedures will still use the chemistry lab, but the other courses can use the renovated classroom.

Reference to ASHP Standard 2014

Section 1.1 Organizational Accreditation

*... The organization conducting the program must provide financial support to the program sufficient to enable the program to achieve its stated goals. The organization must ensure that **physical facilities** for all parts of the program are appropriate, safe, and sufficient to enable students to meet the programs' educational goals and must allow for confidential meetings between students and faculty.*

Section 3.3.g. Simulated

(2) The simulated component must include sufficient equipment and supplies to realistically simulate an actual work environment.

(3) While each skill may be taught in isolation, by the end of the simulated component, students must perform each skill in a sequential manner the way the skill is performed in a pharmacy.

(4) The simulated component of the program must be adequate in scope to prepare trainees for practice in a variety of contemporary pharmacy settings.

Approximate Cost: \$25,000.00

2. Renovation Request

Approximate Cost:

3. Renovation Request

--

Approximate Cost: